

STUDENT/TEACHER MATCHING RUBRIC

(This is a great rubric for students that have difficulty taking responsibility for their behavior. The student and the teacher each rate the student's behavior during three parts of the school day. After they have rated the behavior they compare their ratings. The student receives rewards for each "Yes" under the Agree? Column. The numerical score of the teacher, the student, or the average of both, can be used by the teacher or the school social worker to graph progress. The rubric can address any frequently occurring behavior. The categories relate to the degree to which the targeted behaviors can be performed independently in a variety of settings. Often students are now aware a small degrees of difference in their behavior. Using a rubric like this for a month or so can increase the student's self awareness, provide the teacher with opportunities to praise and reward the student even when the desirable behaviors rarely occur, and create a shared language between the teacher or social worker and the student about the appropriate behavior.)

TEACHER _____ STUDENT _____ *STAR FOR EACH AGREEMENT

1			2			3			4		
needed constant reminders to: ■ Follow directions ■ Get to work right away ■ Complete work on time			I needed many reminders to: ■ Follow directions ■ Get to work right away ■ Complete work on time			I needed few reminders to: ♦ Follow directions ♦ Get to work right away ♦ Complete work on time			Independently I could: ■ Follow directions ■ Get to work right away ■ Complete work on time		
Date	Morning			Afternoon			Specials/Recess				
	STUDENT	TEACHER	AGREE?	STUDENT	TEACHER	AGREE?	STUDENT	TEACHER	AGREE?		

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